



Innovation in education & research for smart sustainable cities

Oleksii Pasichnyi

oleksii.pasichnyi@abe.kth.se

August 21, 2023

Erasmus+ meeting

HELLO!



- applied mathematics
- sustainability indicators
- strategic planning for heating sector
- urban analytics

To foster sustainable urban transitions through collaborative processes informed by analytics and ICT



Urban Analytics and Transitions



Stockholm

Kyiv

Mariupol'



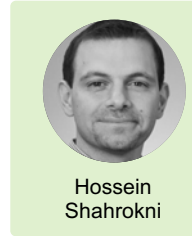
Urban Analytics and Transitions



We foster **sustainable urban transitions** through **collaborative processes** informed by **analytics** and **ICT**



Sacha
Thibault



Hossein
Shahrokni



Oleksii
Pasichnyi



Olga
Kordas



Kateryna
Pereverza



Gabriella
Dóci



Olena
Tatarchenko



New PhD student in
participatory energy
modelling to join in
fall 2023

Division of Resources, Energy and Infrastructure /REI

Department of Sustainable Development,
Environmental Sciences and Engineering /SEED

School of Architecture and Built Environment /ABE

Royal Institute of Technology /KTH



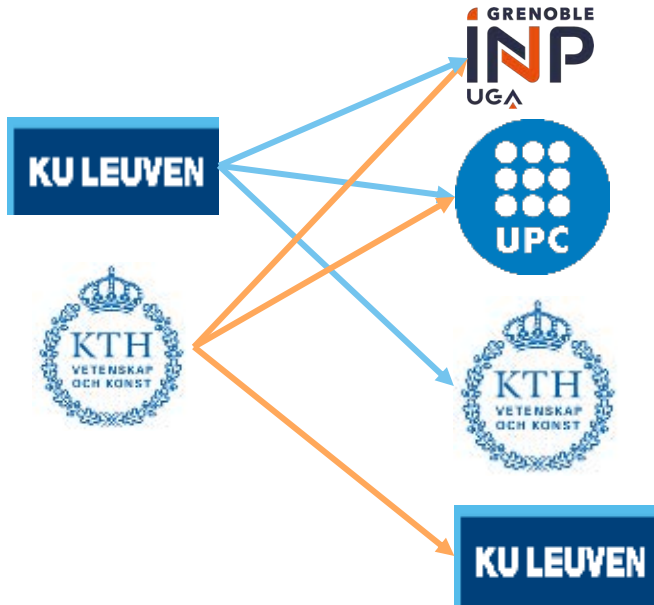
Olga
Kordas



Olena
Tatarchenko

Y1

Y2



Specialization

ICT and communication for Smart Grid and Smart Cities,
Distributed Generation

Control and Automation for the Efficient Use of Energy.
Energy Efficiency in Buildings/Industry, Energy
Management, Economics and Energy Markets

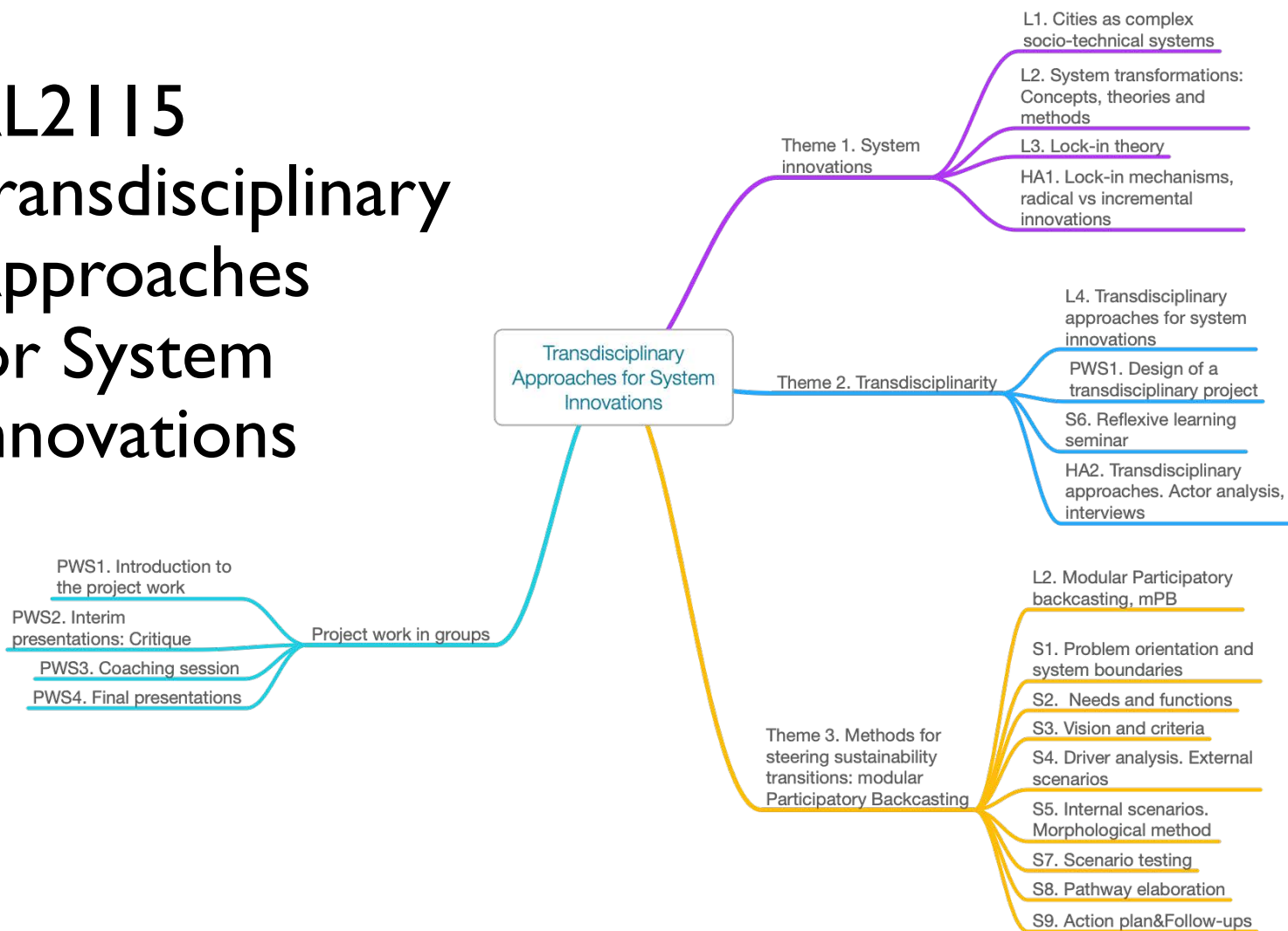
Energy, Urban Economics, Sustainable Development,
Project Management and Business

Energy in the City Environment including buildings,
transportation, smart distribution systems

AL2115 Transdisciplinary Approaches for System Innovations

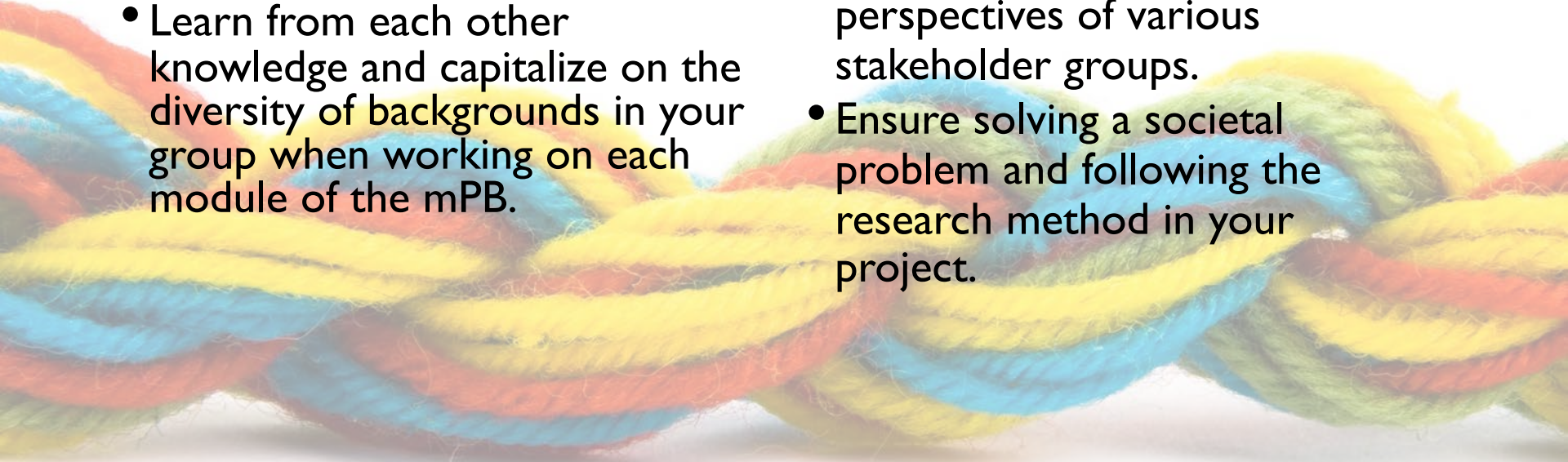


Kateryna
Pereverza



Transdisciplinary design

- Ensure reflexivity – add learning loops in the process!
- Learn from each other knowledge and capitalize on the diversity of backgrounds in your group when working on each module of the mPB.
- Design a socially robust strategy, by including knowledge and perspectives of various stakeholder groups.
- Ensure solving a societal problem and following the research method in your project.





TOPIC OF THE PROJECT WORK IN 2022

LOW-CARBON TRANSITIONS IN SKELLEFTEÅ

ABOUT

PARTICIPATORY BACKCASTING



PARTICIPATION AND CONTEXT

MODULES



MODULAR PARTICIPATORY BACKCASTING

What type of future do we want? How can we get there?

Get started

On-line manual on the modular Participatory backcasting, mPB: <https://mpb.urbant.org/>

1. PROBLEM ORIENTATION

2. SYSTEM BOUNDARIES

3. CURRENT SITUATION

4. STAKEHOLDER ANALYSIS

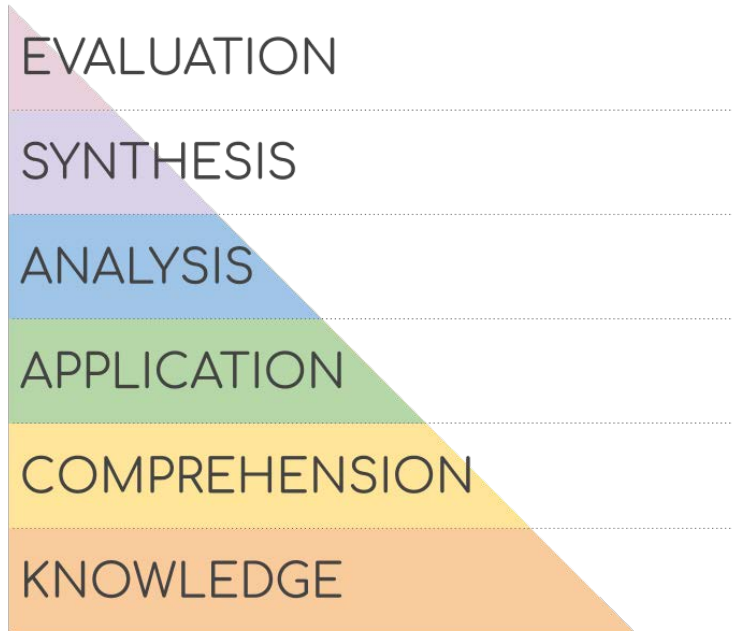
5. NEEDS AND FUNCTIONS

6. VISION
7. CRITERIA

8. SOLUTIONS

9. SOLUTION TESTING

Some theoretical backgrounds



Bloom, B. S.; Engelhart, M. D.; Furst, E. J.; Hill, W. H.; Krathwohl, D. R. (1956). Taxonomy of educational objectives: The classification of educational goals. Vol. Handbook I: Cognitive domain. New York: David McKay Company.

Biggs, John B.; Tang, Catherine Kim Chow (2011). Teaching for quality learning at university: what the student does. Maidenhead: McGraw-Hill. ISBN 9780335242757.

Challenge-based learning

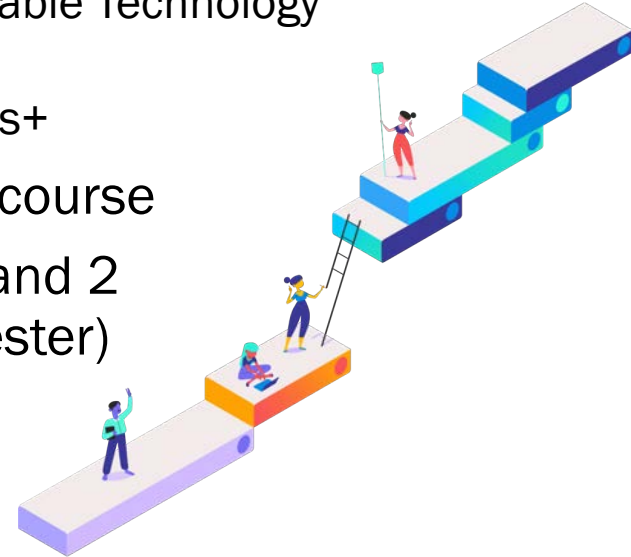


- CBL guide
- <https://www.challengebasedlearning.org/project/cbl-guide/>

Smart cities and climate mitigation strategies



- MSc students
 - Energy for Smart Cities
KIC Innoenergy
 - Sustainable Technology
KTH
 - Erasmus+
- 7.5 ECTS course
- Period 1 and 2
(fall semester)



Study visit

Site visit

Seminar

Lectures

Literature reviews

Seminar

Labs

Lab quiz

Project work

Supervision meetings

Poster & presentation

Report

Course activities

Instructions

Businesses are part of a larger ecosystem. In early stages it is valuable to discover the ecosystem around your business. An ecosystem can exist of institutions, services, communities and users. Fill out the template using the questions to help you explore your business' ecosystem.

Students

- What do you want the user to achieve?
- What is their goal?
- What do they need to do/to know/ to feel?
- What does the user know/feel do right now?
- Write down for each item:
 - What shifts do you need to support?
 - Who or what supports or prevents these shifts?

Teachers

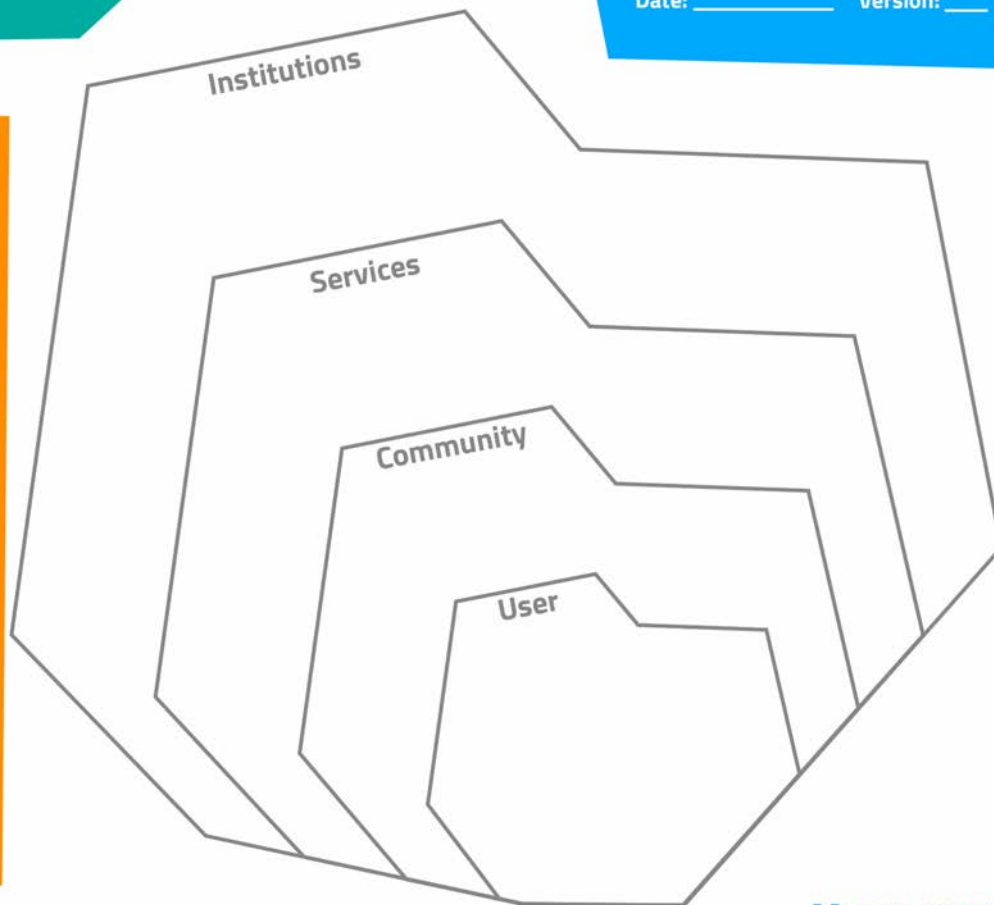
- What does the environment /social network of the user look like?
- Which individuals/groups have a significant impact on the user?
- Write down for each group:
 - In what ways do they block or support the user?
 - Who has control/what is the power dynamic
 - Is the group a supporter or skeptic regarding the user?

Environment

- What resources are available to the user?
- What services does the user need to achieve their goal?
- Write down for each service:
 - What is the quality of the service?
 - What problems occur with accessing the service
 - Who are the service providers?
 - What challenges do the services face?
 - What shifts are required for this service?

Institutions

- What systems and policies influence the users rights?
- What freedoms does the user need to achieve their goal?
- Write down for each freedom/right:
 - What barriers does the user experience accessing freedom?
 - Is there unequal access to the right/freedom?
 - Which systems and policies support this right?
 - Tackling what constraints should be considered for this challenge?



Instructions

Businesses are part of a larger ecosystem. In early stages it is valuable to discover the ecosystem around your business. An ecosystem can exist of institutions, services, communities and users. Fill out the template using the questions to help you explore your business' ecosystem.

Students

- What do you want the user to achieve?
- What is their goal?
- What do they need to do/to know/ to feel?
- What does the user know/feel do right now?
- Write down for each item:
 - What shifts do you need to support?
 - Who or what supports or prevents these shifts?

Teachers

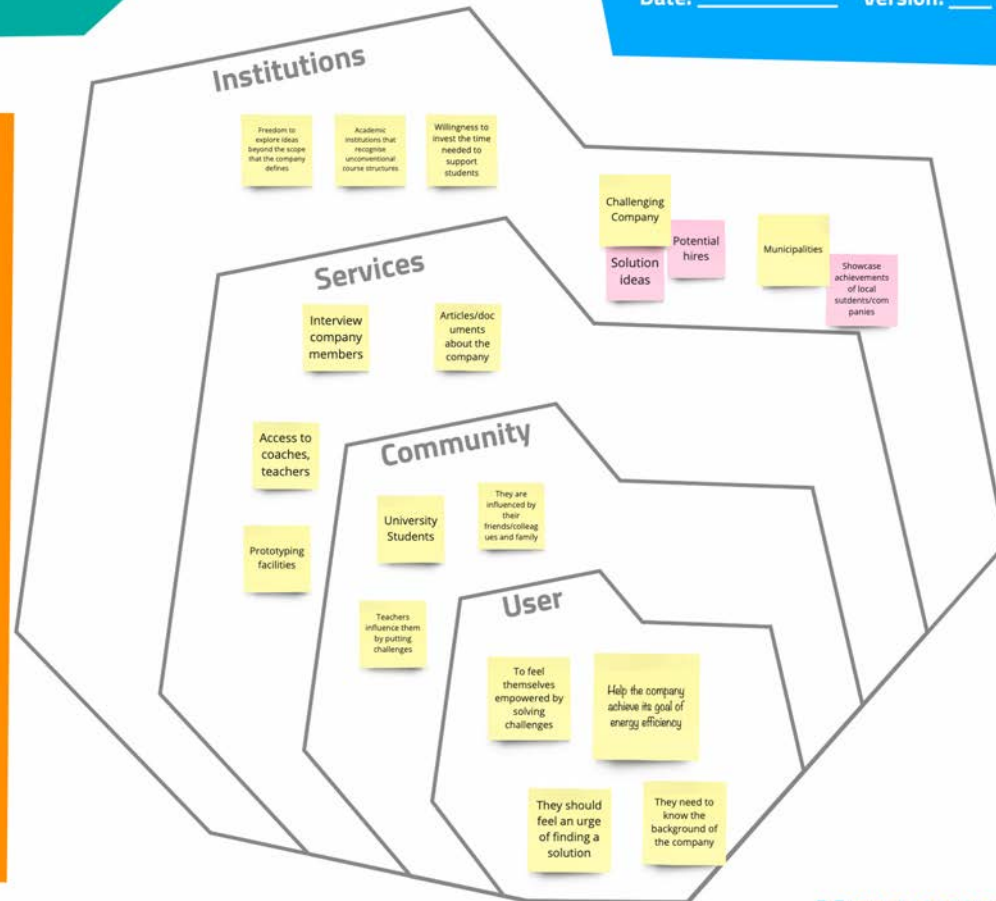
- What does the environment /social network of the user look like?
- Which individuals/groups have a significant impact on the user?
- Write down for each group:
 - In what ways do they block or support the user?
 - Who has control/what is the power dynamic?
 - Is the group a supporter or skeptic regarding the user?

Services

- What resources are available to the user?
- What services does the user need to achieve their goal?
- Write down for each service:
 - What is the quality of the service?
 - What problems occur with accessing the service?
 - Who are the service providers?
 - What challenges do the services face?
 - What shifts are required for this service?

Institutions

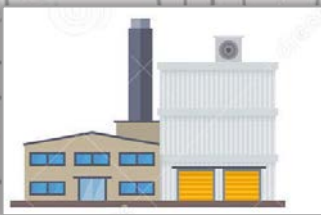
- What systems and policies influence the users rights?
- What freedoms does the user need to achieve their goal?
- Write down for each freedom/right:
 - What barriers does the user experience accessing freedom?
 - Is there unequal access to the right/freedom?
 - Which systems and policies support this right?
 - Tackling what constraints should be considered for this challenge?



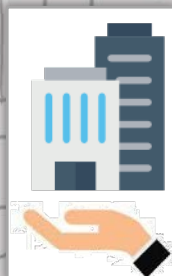
An aerial photograph of a city, likely Stockholm, showing a dense urban landscape with numerous buildings, streets, and a body of water in the distance. The image is overlaid with large white text.

fossil free
2040

> 30%



ENERGY
UTILITIES



BUILDING
OWNERS &
MANAGERS



ENERGY
SOLUTION
COMPANIES

QUEST FOR ENERGY EFFICIENCY



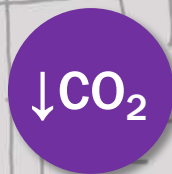
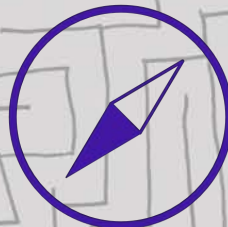
PEOPLE



CITIES



STATE
AUTHORITIES



An aerial photograph of a dense urban area, likely Stockholm, Sweden, showing a vast number of buildings of various heights and colors. The city is built on islands and connected by bridges. The water is visible in the background. The text is overlaid on the image.

**WHAT ARE THE WORST ENERGY
PERFORMING BUILDINGS?**

**WHICH BUILDINGS
ARE REASONABLE
TO RETROFIT?**

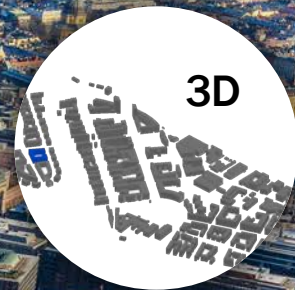
DECLARED



MEASURED



3D



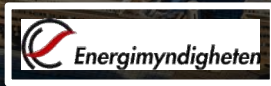
REFERENCE



CLIMATE



URBAN ENERGY DATA



Stockholm Royal Seaport (Norra Djurgårdsstaden)

Study visit

- Deadline for crowdsourcing
 - October 21, 23:59
- Discussion seminar
 - November 02, 13:00 – 17:00

CROWDSOURCING APP

- <https://srs.usshahidi.io>

MINIMUM REQUIRED PER STUDENT

- 5 solutions
- 2 problems
- 1 question

Foto: Lennart Johansson/Stockholms stad.

Slide with study visit info - alexis.pasichny@gmail.com - Gmail

Create Post - Stockholm Royal Seaport

Stockholm Royal Seaport

Map

Data

Activity

Settings

A city crowdsourcing platform.

Study visit 6

+ CREATE NEW SURVEY

DATA SOURCES

Outgoingemail 0

Web 6

LANGUAGE

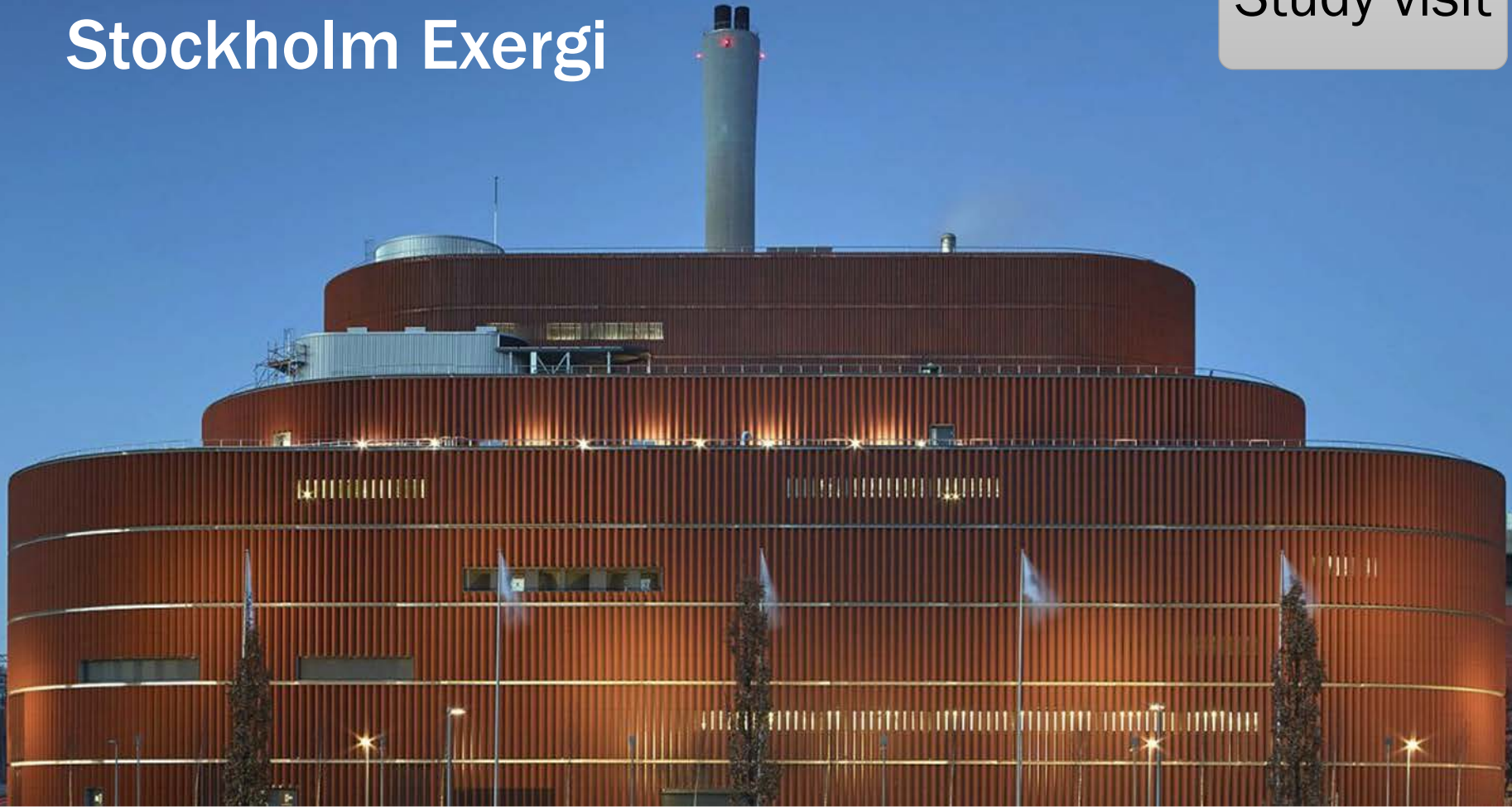
Select language

Click here to add a new entry

Map showing the Stockholm Royal Seaport area. A yellow callout bubble with a plus sign icon and the text "Click here to add a new entry" is overlaid on the map. The map displays various streets, parks, and landmarks, including the Lidingöbron bridge and the Norra länken road. A white notification box in the bottom right corner contains the text: "David from Ushahidi Hi Oleksii, Ushahidi has updated its Privacy Policy to comply with the EU's..."

Stockholm Exergi

Study visit



Tell me and I forget,
teach me and I remember,
involve me and I learn.

Xunxi

Project work



Projects intro
September 09



Projects kick-off
September 16

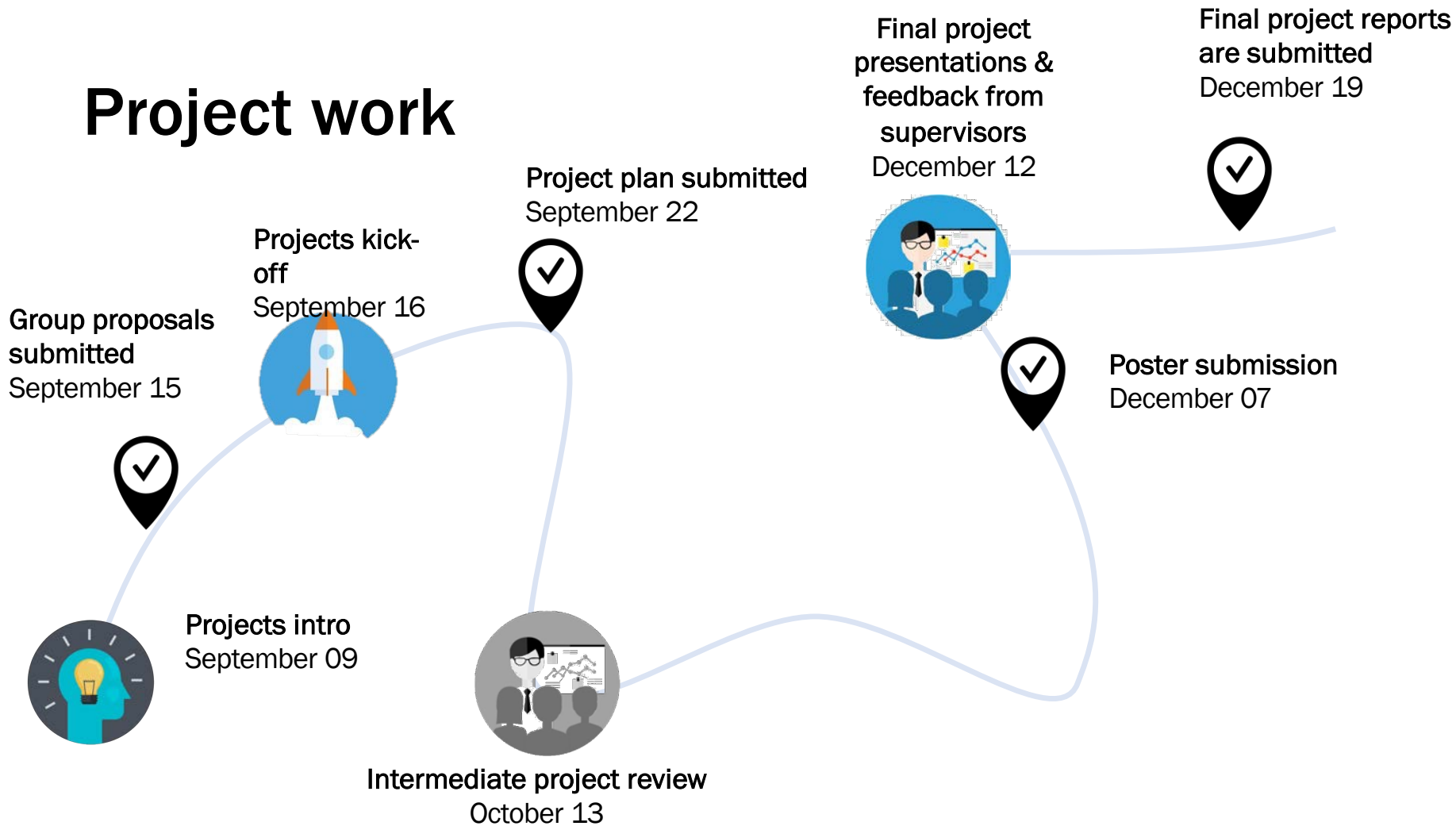


Intermediate project review
October 13

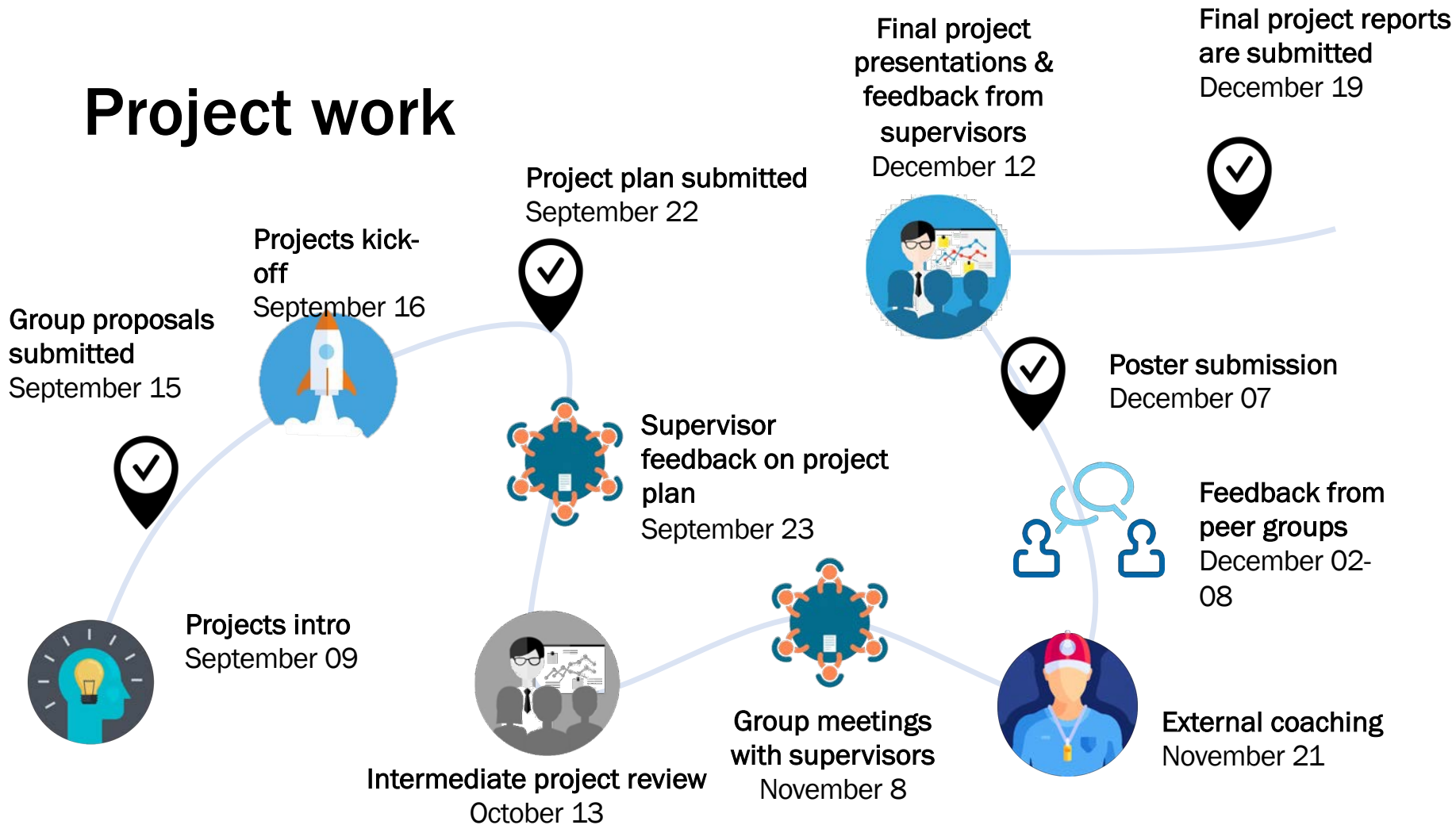
Final project presentations & feedback from supervisors
December 12



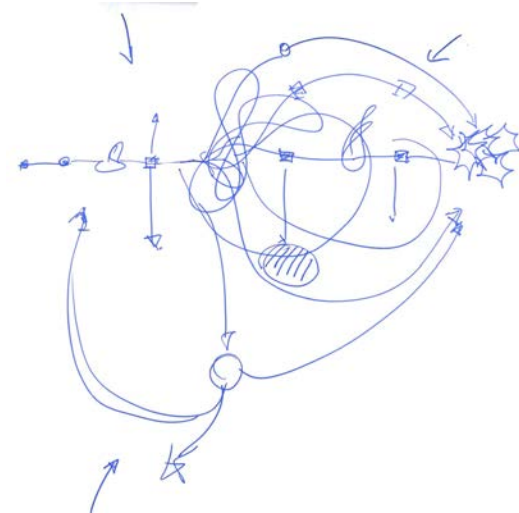
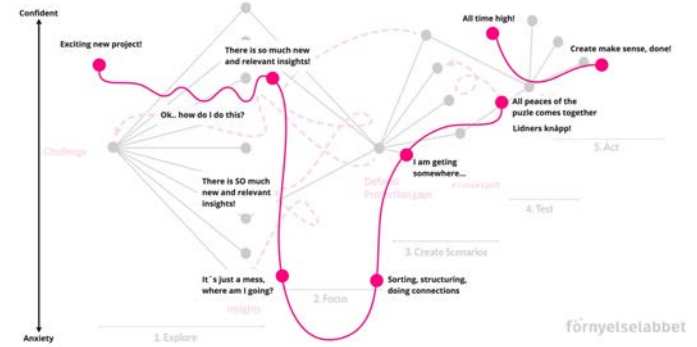
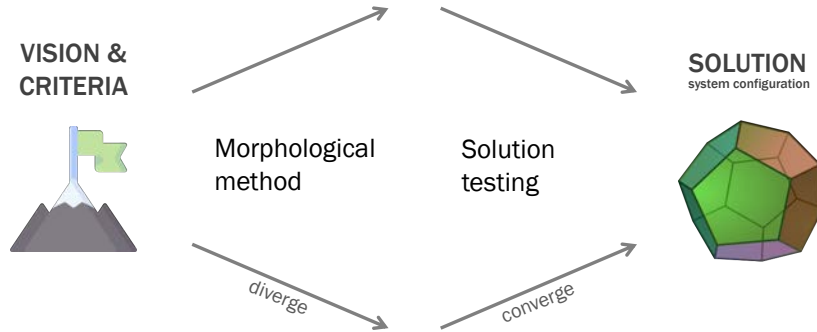
Project work



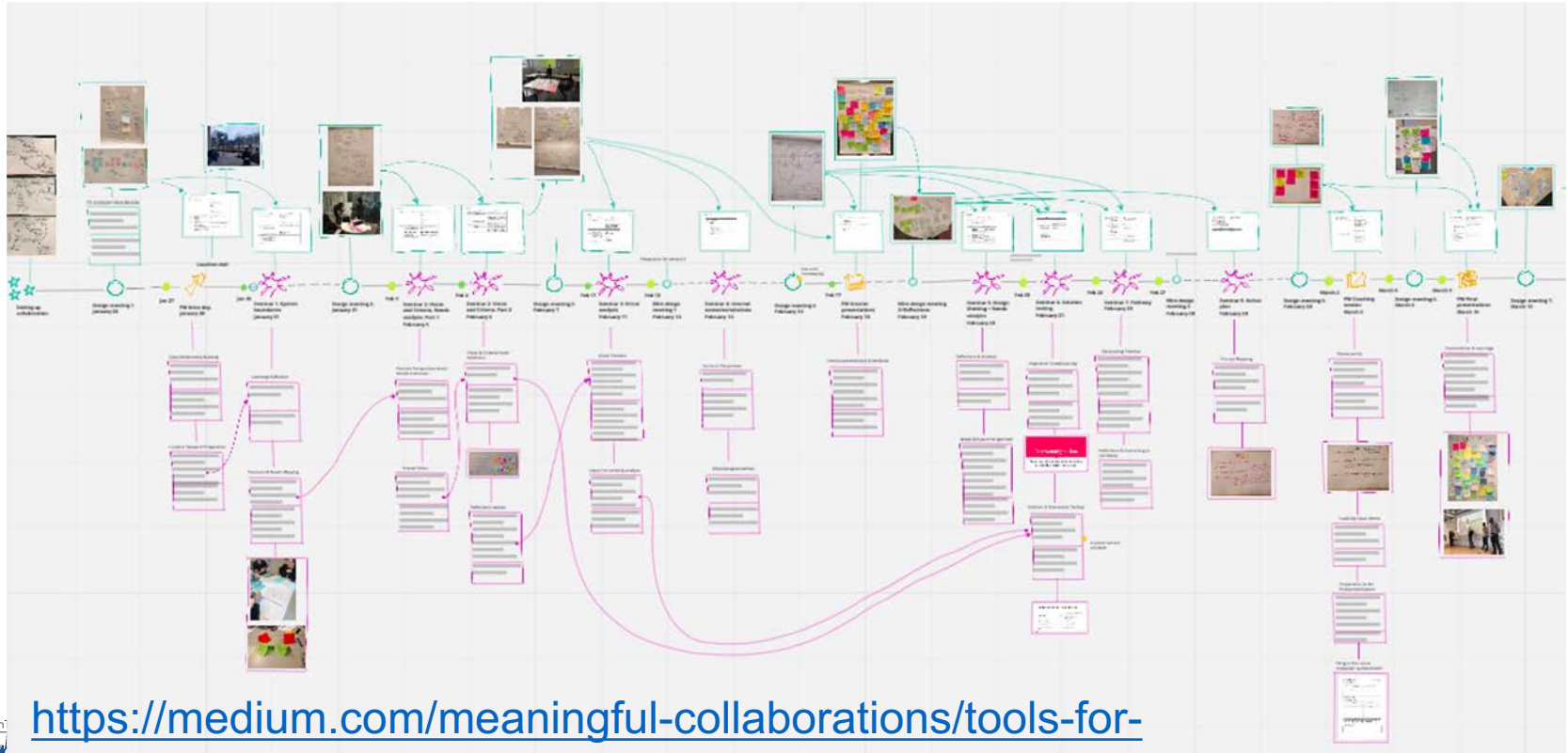
Project work



Remember about the nature of the mPB process!



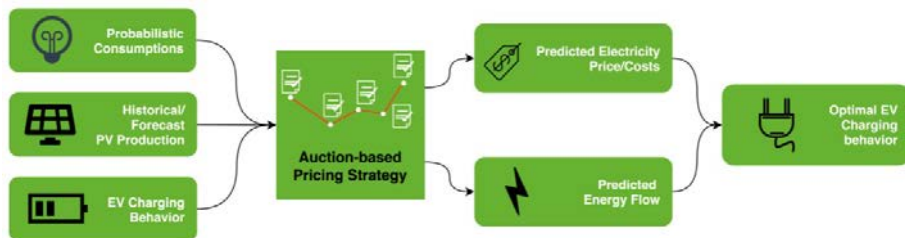
Example of a process documentation on Miro



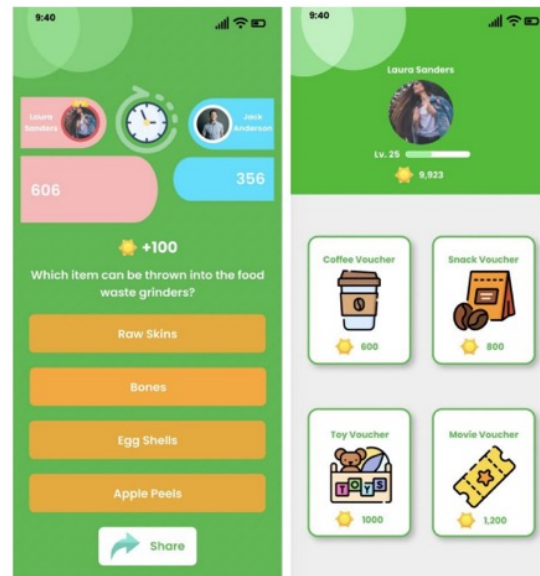
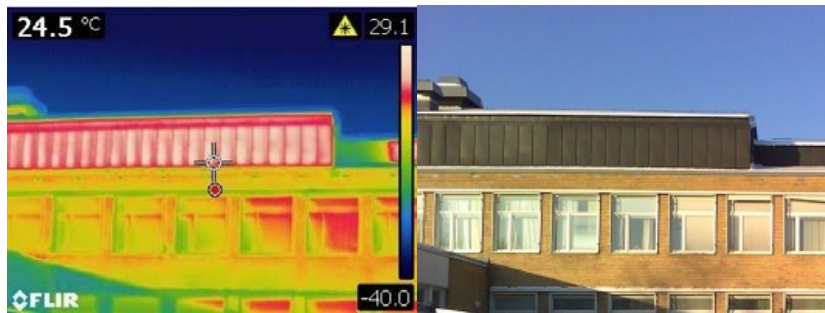
<https://medium.com/meaningful-collaborations/tools-for-reflexivity-in-meaningful-collaborations-timeline-mapping-and->

Examples from the previous years

The impact of flexible EV Charging on a P2P Microgrid



Energy Performance & Retrofitting of Celsiusskolan

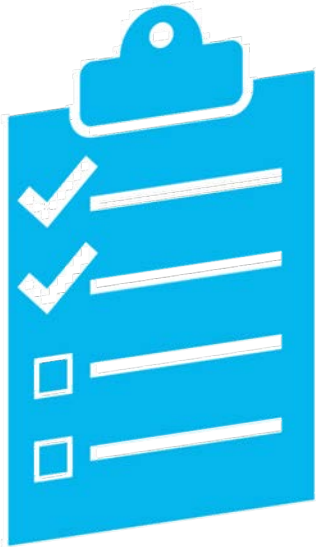


Creating engaging content to optimize the residential usage of the food waste grinder in The Stockholm Royal Seaport

Project areas

1. Waste dashboard in Tableau for LocalLife (AM + DE)
2. Decreasing the share of incinerated plastic waste (AM + DE)
3. Understanding waste generation and improving waste feedback (AM + DE)
4. Smart grids' design in refugee camps (JMS)
5. Decentralized technologies (solar home systems, lanterns, improved cookstoves) for energy access in refugee camps (JMS)
- 6+9. Technologies for smart and sustainable refugee reception in European cities + Digital communities for a better future for displaced populations (OP + JMS)
7. Urban analytics for the climate transition of buildings (OP)
- ~~8. Chatbot for assessment of climate action projects by SDG targets (OP)~~
10. Open urban data in Sweden - challenges and opportunities (OP)

Grading criteria



Project management and organisation

Proactivity

Contribution

Written report

Team presentation

Proposed rules for group formation

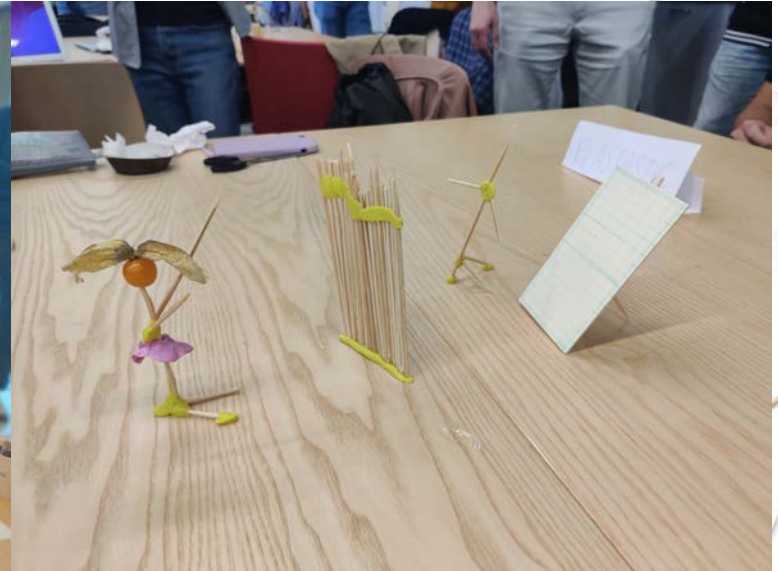
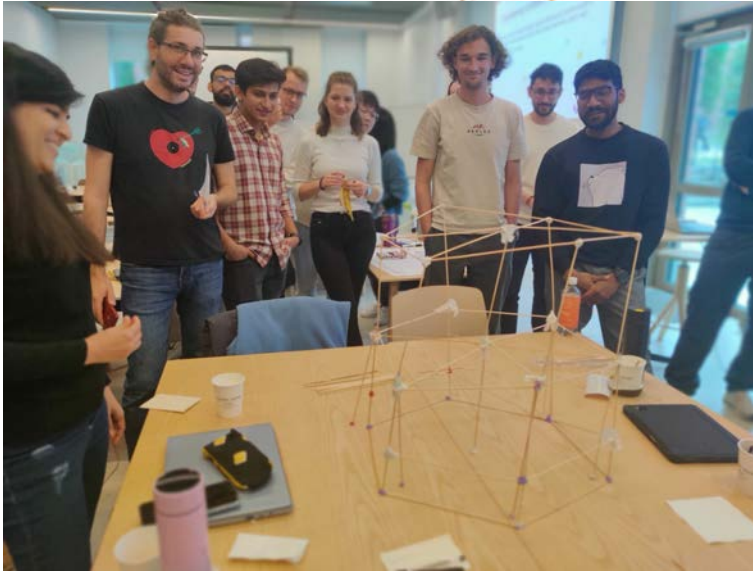
A project group should be

- Number of students 4-5
 - Multi-gender
 - Multiple countries of origin
 - Multiple study programs
 - Multiple study year
-
- Group switch
 - Deadline - September 20



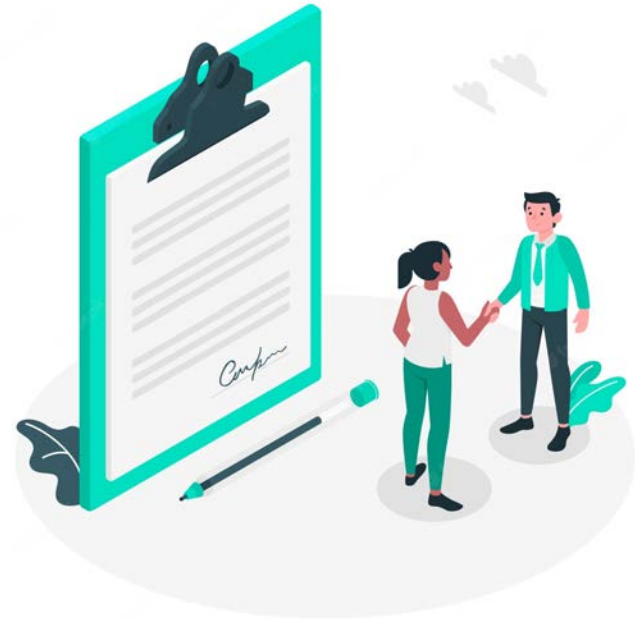
Engineering competition

- Your group should create a figure that would communicate a certain phenomenon from this course (lectures, study visit)
- Time – 20 minutes

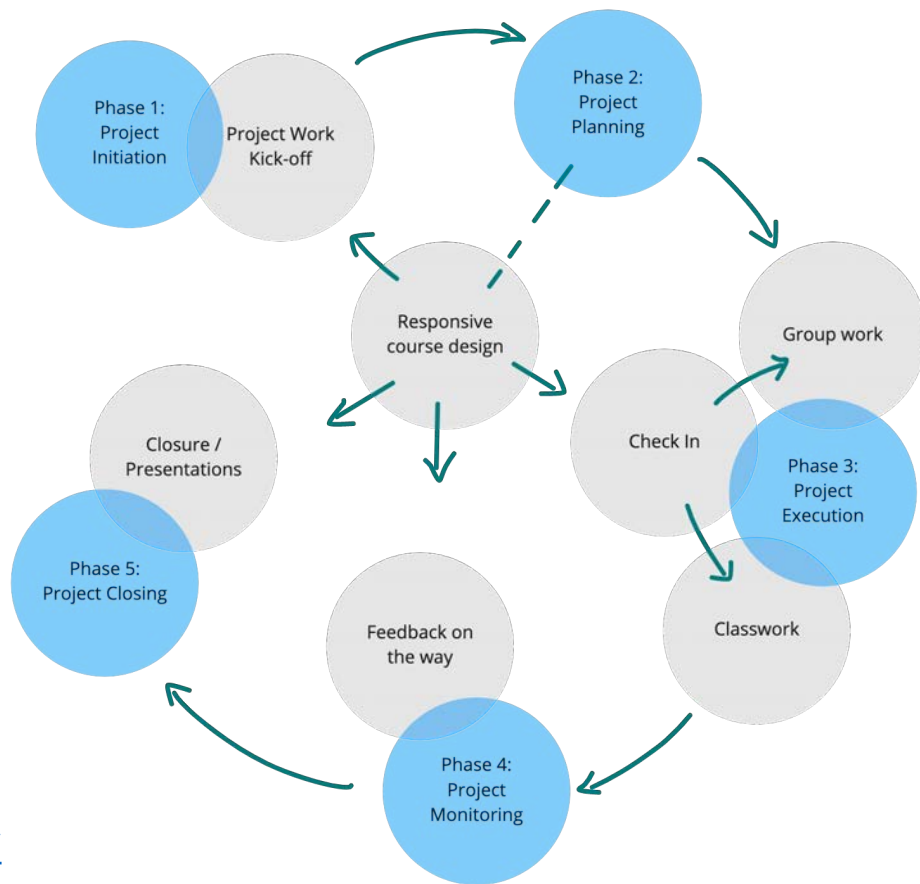


Group agreements

1. How do we plan project group meetings (time and place) in order to make sure everyone can attend?
2. What should a group member do if she/he is sick and cannot attend a planned meeting?
3. How do we document project meetings and what should be included?
4. Where do we save notes from project meetings and other project material, so that all group members can access them?
5. How do we ensure that the group is prepared for supervision sessions?
6. How do we ensure that interim and final deliverables are prepared in time?
7. How do we ensure that the workload is evenly and fairly distributed among project group members?
8. How should the group handle if one member is not handling her/his agreed tasks in a responsible way, or if collaboration in the group is not functioning well in some other aspect?



Digital collaborations playbook



https://miro.com/app/board/o9J_l8SIMYM=/

MSc thesis



Corporate

<https://kth.powerappsportals.com>



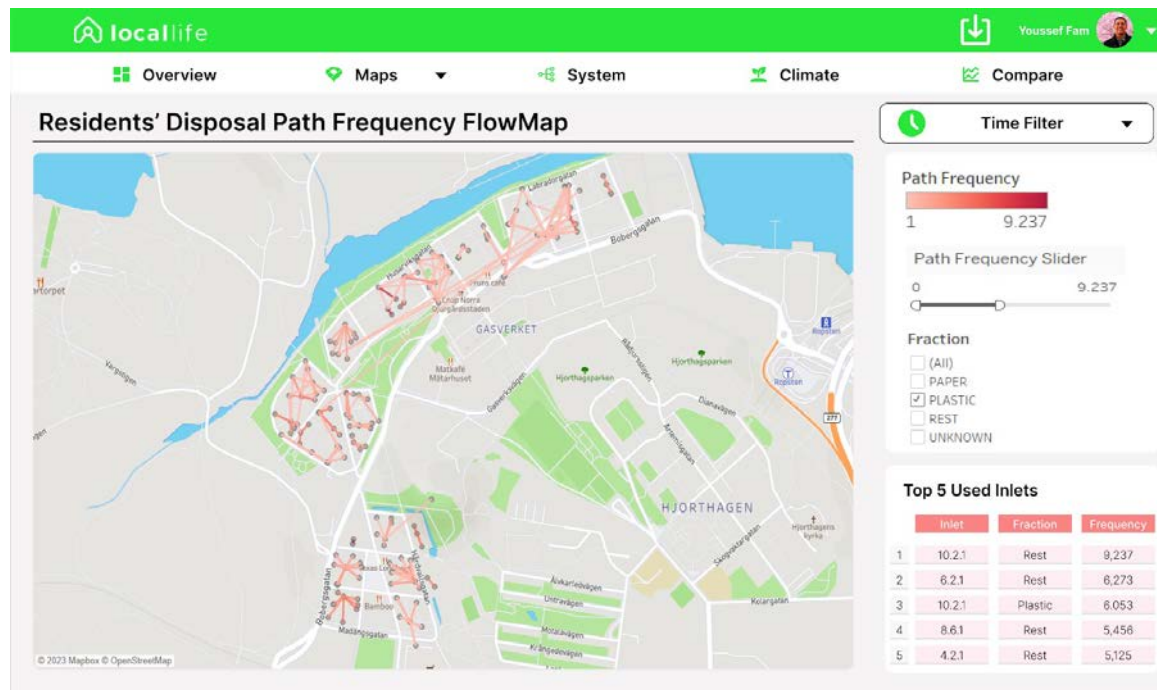
Research



Repository

<http://www.diva-portal.org>

Design and Development of a Tableau Dashboard for Smart City Waste Management



Sustainability transitions of mobility system in Skellefteå: Designing mobility hubs as a system innovation

The master thesis is proposed in connection to a project “Climate-neutral cities and communities 2030 - Skellefteå”. The project aims at strengthening capacities in the city to steer transformations for climate-neutrality in different sectors and systems. Mobility hubs are envisioned as a system innovation with a potential to trigger cross-sectorial collaborations and enable citizens engagement in the design and decision-making processes. The project will contribute to setting up such a collaborative design process. Specificity of the cold climate in the city will be considered and the resilience of mobility hubs and their network in view of future uncertainties and potential threats related to climate change and security will be explored using scenario planning methods.



**Thank you for your attention.
Questions?**



@KTHUrbanT